

BVSD World Languages Course Outline

[Details are listed in the World Languages Curriculum Guide, Approved May 25, 2000.]

Course Name:
French I

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

Lifelong Learning: The skills required to acquire a World Language are basic to the learning process.

Higher Achievement: A higher level of skills is demanded of all workers in a global community.

Economic Necessity: In order to ensure our own futures, we must be able to communicate with the rest of the world.

Multicultural Perspective: World language teachers work to open doors not only to other languages, but also to other cultures, people and lands.

Class Strategies:

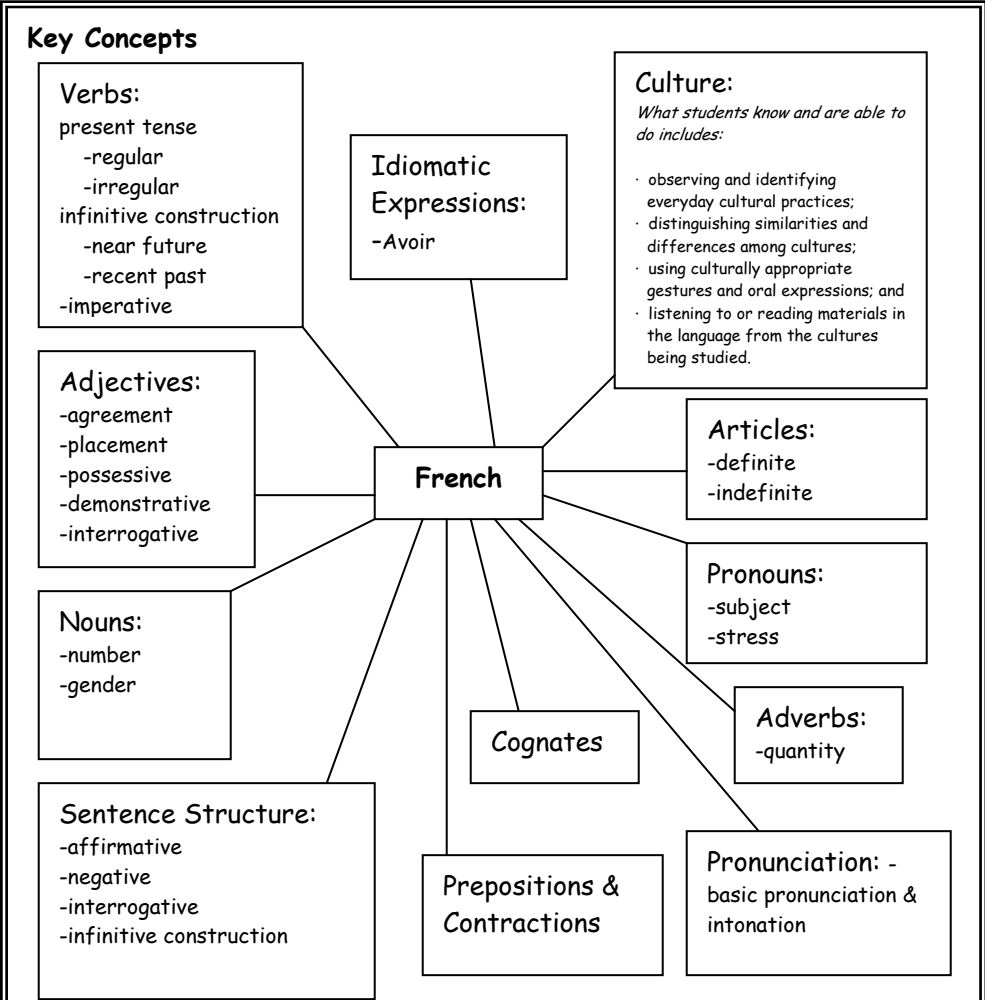
1. Assessments
2. Homework activities
3. Individual activities
4. Large group activities
5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Alphabet
2. Colors
3. Days, Months, Dates, & Time
4. Seasons & Weather
5. Numbers
6. Family
7. Foods & Beverages
8. Clothes
9. Greetings, Good-byes, & Personal Information
10. Classroom Objects
11. Daily Activities,
12. Places & Locations

Standards:

1. Students communicate in a world language while demonstrating literacy in all four essential skills:
 - 1.1 Listening: students listen to and derive meaning from a variety of world language sources.
 - 1.2 Speaking: students speak in the world language for a variety of purposes and diverse audiences.
 - 1.3 Reading: students read and derive meaning from a variety of materials written in a world language, and
 - 1.4 Writing: students write a world language for a variety of purposes and for diverse audiences
2. Students acquire and use knowledge of other cultures while developing world language skills



Student Questions: *Can I...*

- 1.1 demonstrate comprehension of a variety of world language sources?
- 1.2 speak for a variety of purposes and diverse audiences?
- 1.3 derive meaning from a variety of written materials?
- 1.4 write for a variety of purposes and for diverse audiences?
- 2 use my knowledge of other cultures?

BVSD World Languages Course Outline

[Details are listed in the World Languages Curriculum Guide, Approved May 25, 2000.]

Course Name:
French II

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

Lifelong Learning: The skills required to acquire a World Language are basic to the learning process.

Higher Achievement: A higher level of skills is demanded of all workers in a global community.

Economic Necessity: In order to ensure our own futures, we must be able to communicate with the rest of the world.

Multicultural Perspective: World language teachers work to open doors not only to other languages, but also to other cultures, people and lands.

Class Strategies:

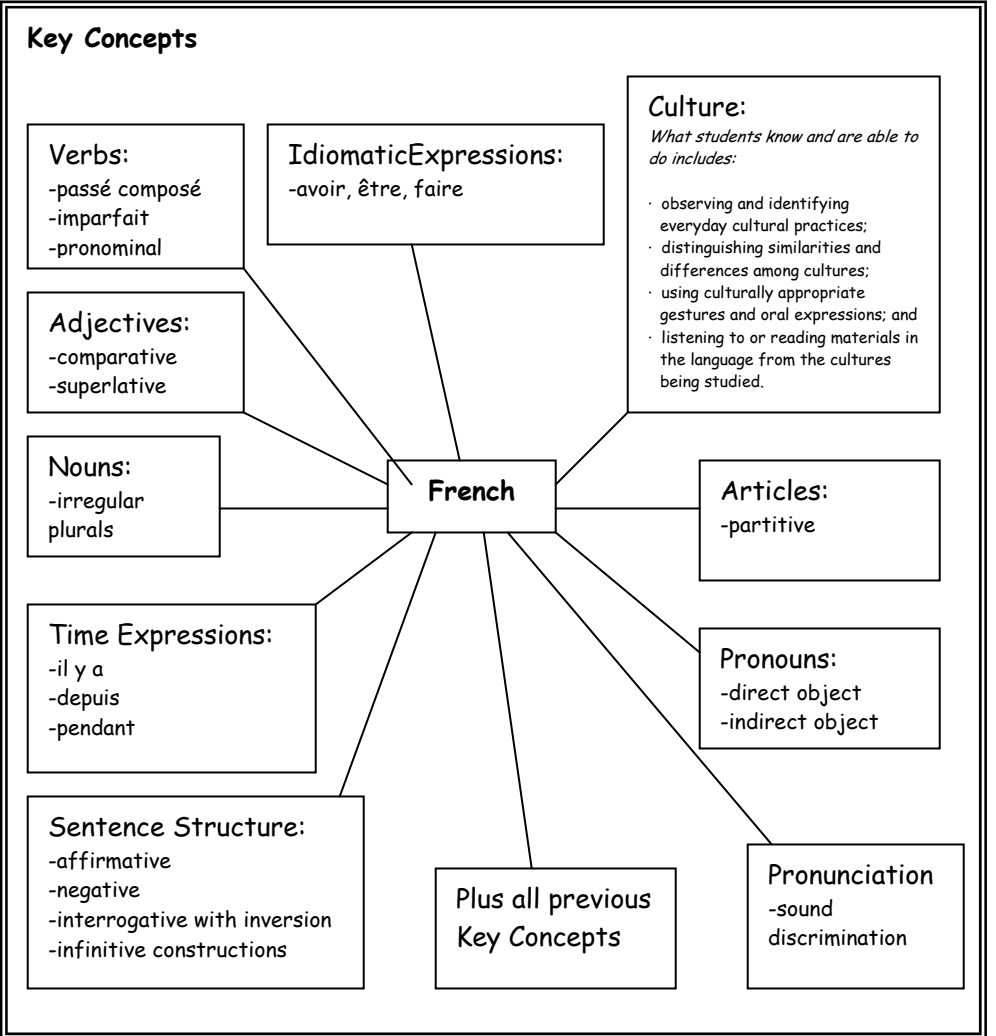
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4. Large group activities
5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Sports
2. Hobbies & Leisure Time
3. Shopping
4. Travel & Transportation
5. School Schedule
6. Body Parts, Health, & Fitness
7. Description of People, Personalities & Nationalities
8. Daily Routines
9. Dining Out
10. Directions
11. All Level I topics

Standards:

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 - 1.2 Speaking: students speak in the world language for a variety of purposes and diverse audiences.
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- 2 use my knowledge of other cultures?

BVSD World Languages Course Outline

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Course Name:
French III

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Class Strategies:

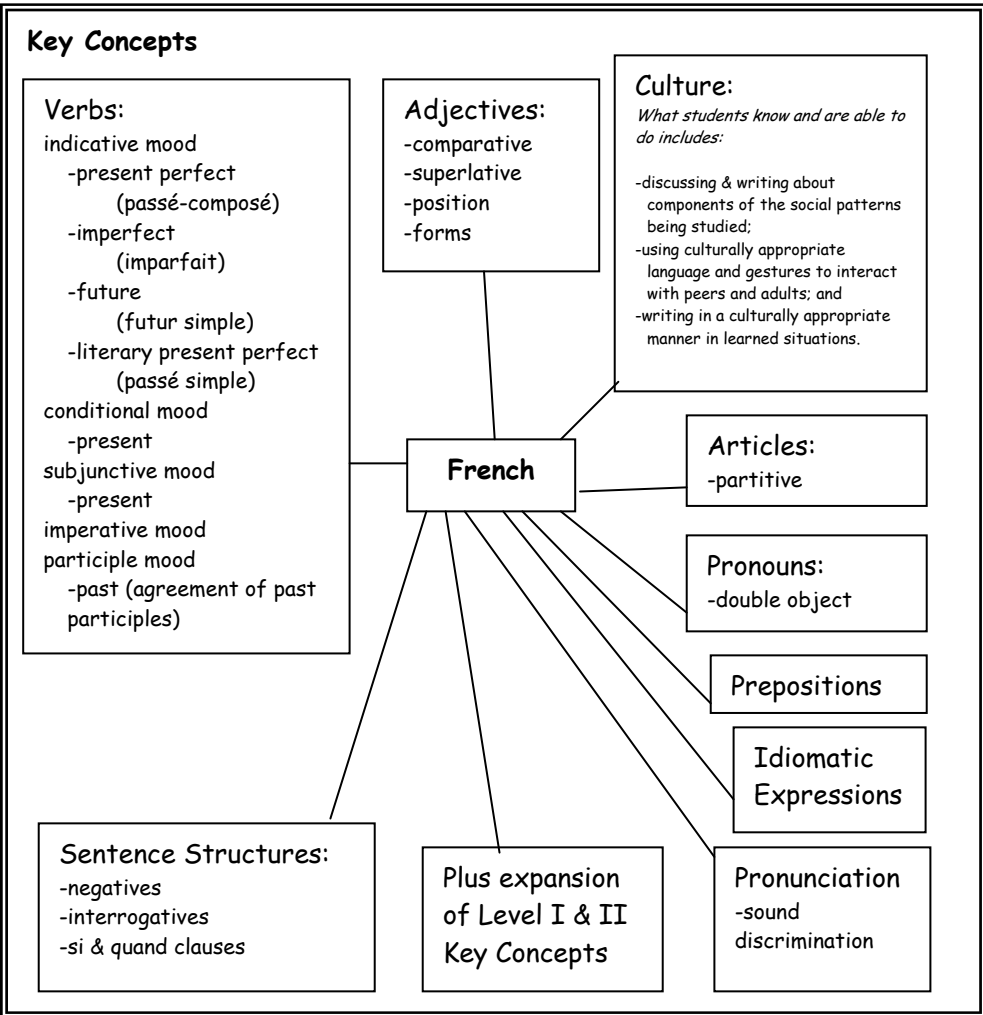
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4. Large group activities
5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Weather
2. Travel
3. Leisure
4. Entertainment
5. Literature
6. Media
7. Ecology
8. The French-Speaking World
9. The European Union
10. Social Issues in France
11. Plus Expansion of Level I & II Topics

Standards:

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BVSD World Language Course Outline

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Course Name:
German I

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Class Strategies:

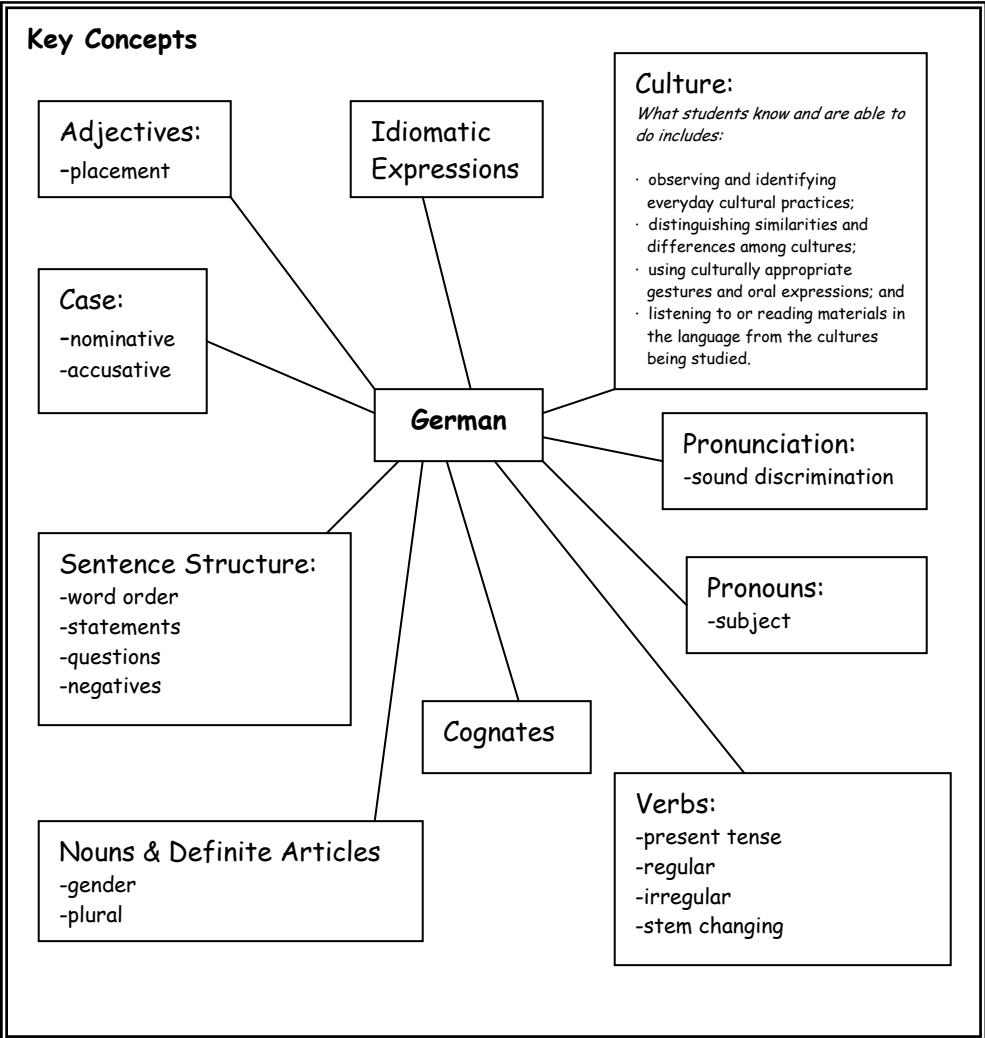
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5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Alphabet
2. Colors
3. Days, Months, Dates, & Time
4. Seasons & Weather
5. Numbers
6. Family
7. Foods & Beverages
8. Clothes
9. Greetings, Good-byes, & Personal Information
10. Classroom Objects
11. Daily Activities
12. Places & Locations

Standards:

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- 2 use my knowledge of other cultures?

BVSD World Language Course Outline

[Details are listed in the World Languages Curriculum Guide, Approved May 25, 2000.]

Course Name:
German II

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

Lifelong Learning: The skills required to acquire a World Language are basic to the learning process.

Higher Achievement: A higher level of skills is demanded of all workers in a global community.

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Multicultural Perspective: World language teachers work to open doors not only to other languages, but also to other cultures, people and lands.

Class Strategies:

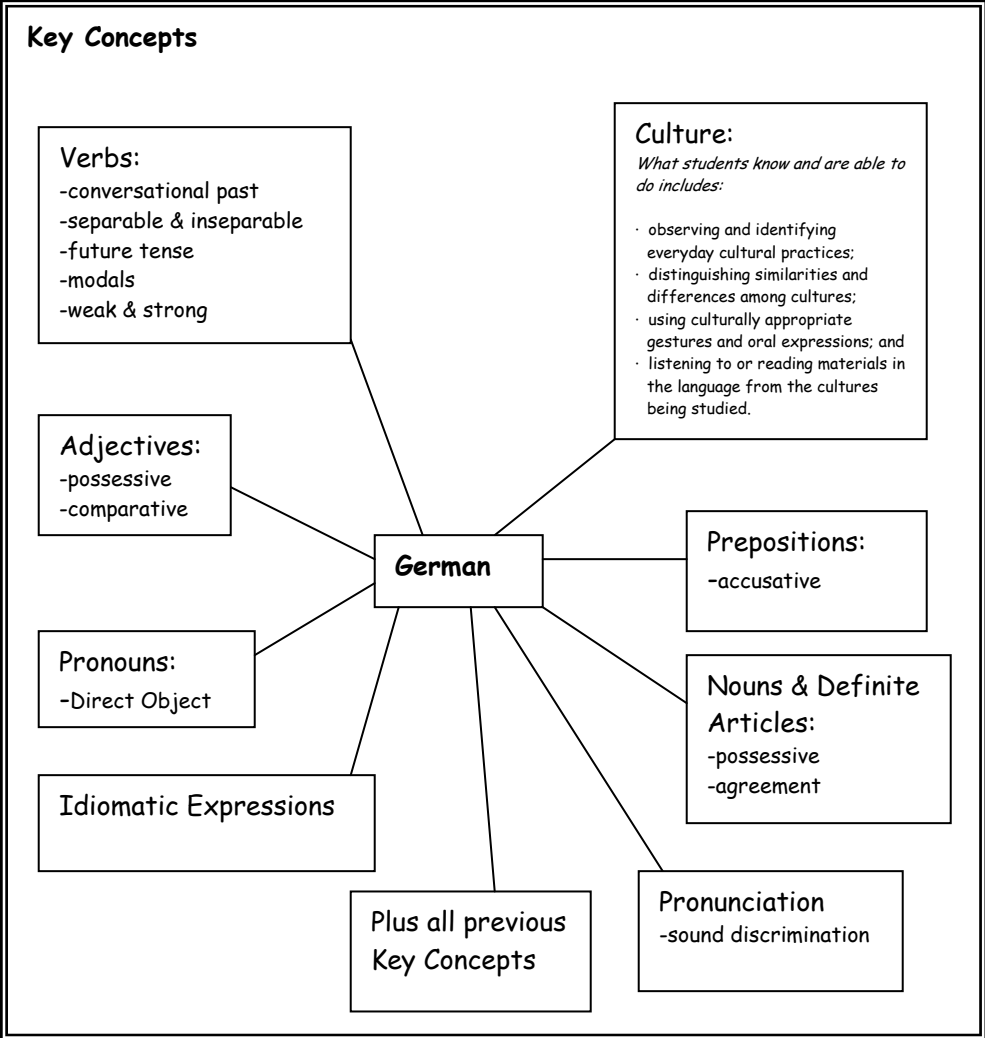
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5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Sports
2. Hobbies & Leisure Time
3. Shopping
4. Travel & Transportation
5. School Schedule
6. Body Parts, Health & Fitness
7. Description of People, Personalities & Nationalities
8. Daily Routines
9. Dining Out
10. Directions
11. All Level I topics

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Multicultural Perspective: World language teachers work to open doors not only to other languages, but also to other cultures, people and lands.

Class Strategies:

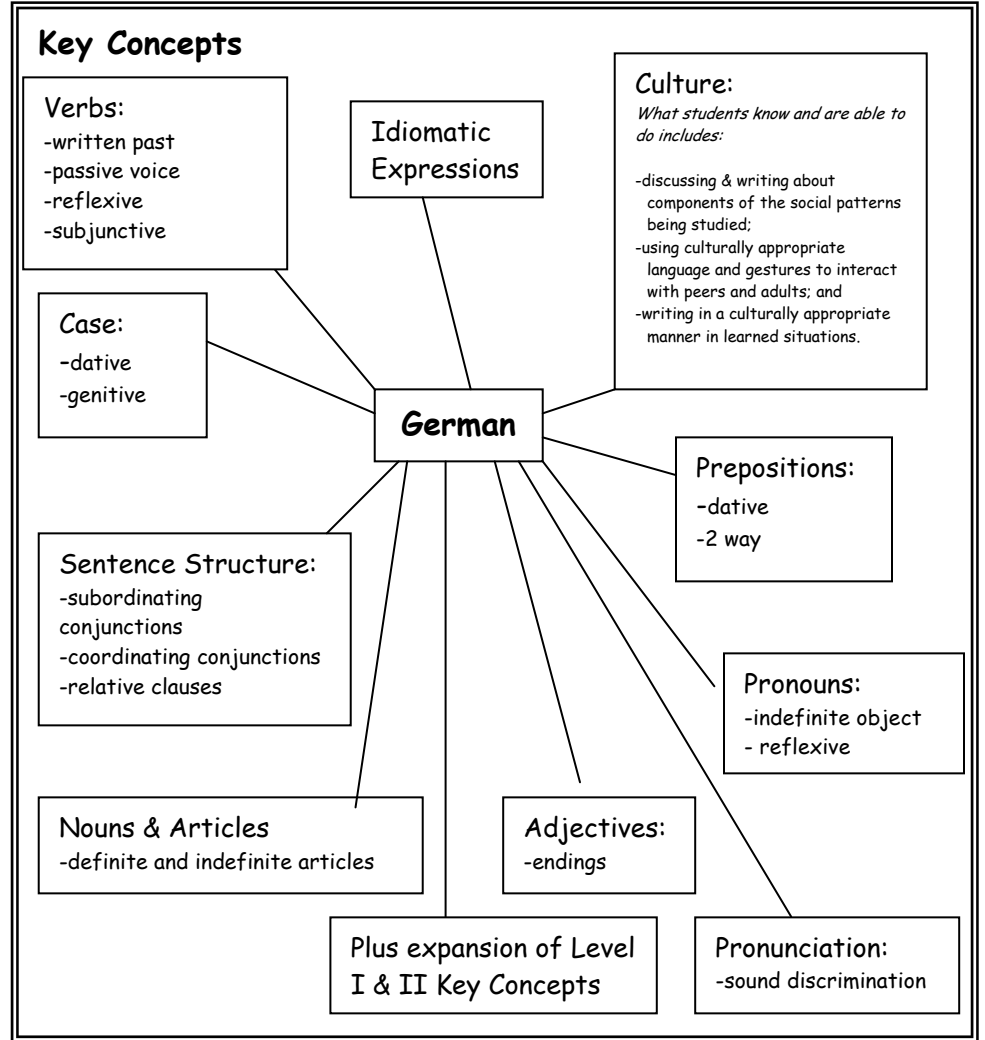
1. Warm-up activities
2. Multimedia lessons
3. Large group activities
4. Small group activities
5. Individual activities
6. Mini-Lectures
7. Homework activities
8. Projects or demonstrations
9. Role play/simulations
10. Assessments

Topics:

1. Body & Self
2. Professions
3. Vacation
4. Education
5. Literature
6. Public Services
7. Entertainment
8. House & Home
9. Plus Expansion of Level I & II Topics

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BVSD World Language Course Outline

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Japanese I

Course Beliefs:

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Higher Achievement: A higher level of skills is demanded of all workers in a global community.

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Multicultural Perspective: World language teachers work to open doors not only to other languages, but also to other cultures, people and lands.

Class Strategies:

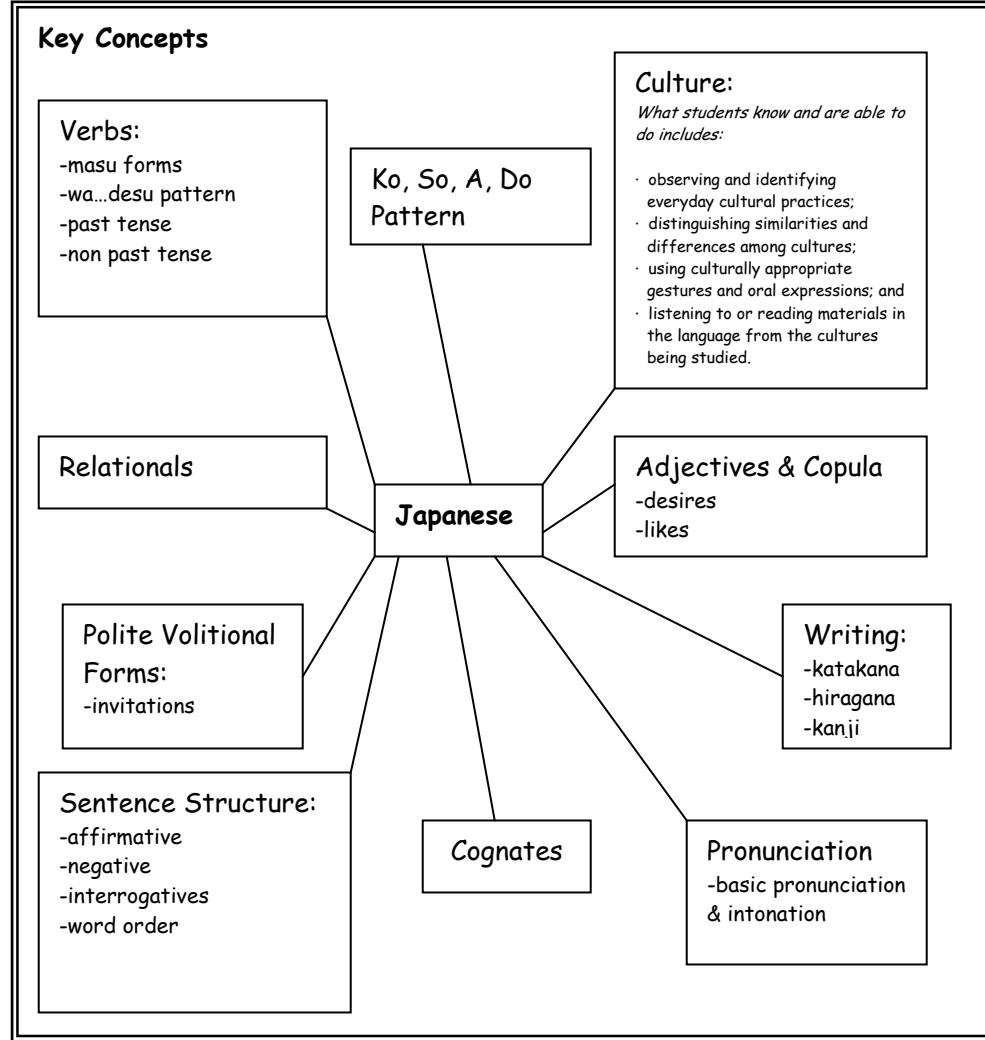
1. Assessments
2. Homework activities
3. Individual activities
4. Large group activities
5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Alphabet
2. Colors
3. Days, Months, Dates, & Time
4. Seasons & Weather
5. Numbers
6. Family
7. Foods & Beverages
8. Clothes
9. Greetings, Good-byes, & Personal Information
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BVSD World Language Course Outline

[Details are listed in the World Languages Curriculum Guide, Approved May 25, 2000.]

Course Name:

Japanese II

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

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Higher Achievement: A higher level of skills is demanded of all workers in a global community.

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Class Strategies:

1. Assessments
2. Homework activities
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5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

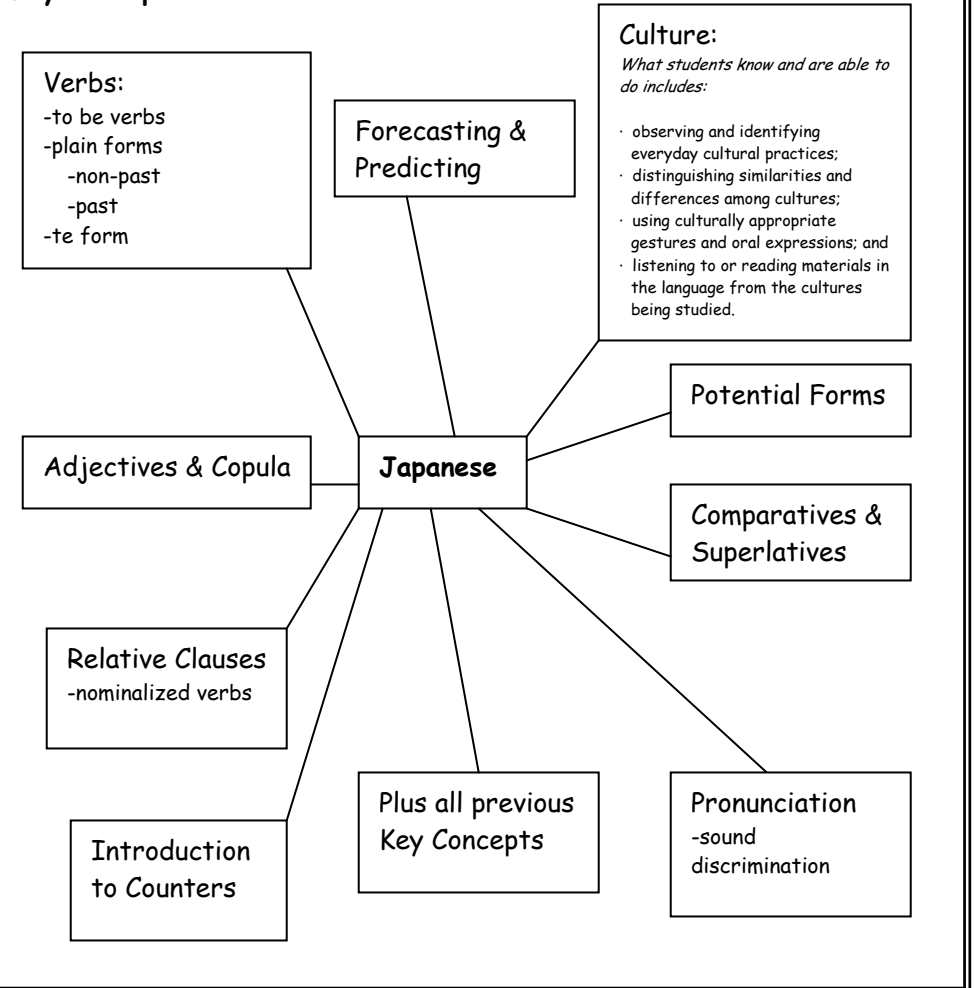
Topics:

1. Sports
2. Hobbies & Leisure Time
3. Shopping
4. Travel & Transportation
5. School Schedule
6. Body Parts, Health & Fitness
7. Description of People, Personalities & Nationalities
8. Daily Routines
9. Dining Out
10. Directions
11. All Level I topics

Standards:

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Key Concepts



Student Questions: *Can I...*

- 1.1 demonstrate comprehension of a variety of world language sources?
- 1.2 speak for a variety of purposes and diverse audiences?
- 1.3 derive meaning from a variety of written materials?
- 1.4 write for a variety of purposes and for diverse audiences?
- 2 use my knowledge of other cultures?

BVSD World Language Course Outline

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Course Name:
Japanese III

Course Beliefs:

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Class Strategies:

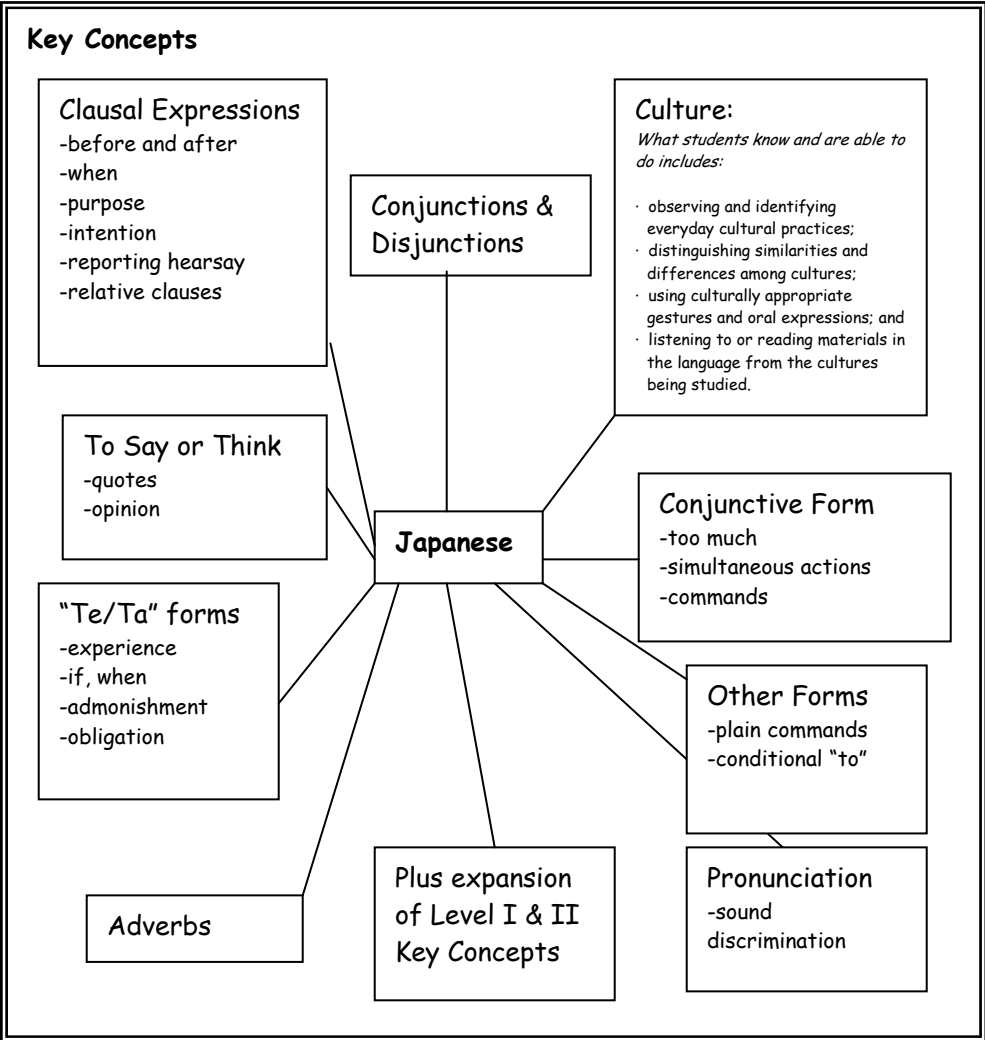
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3. Individual activities
4. Large group activities
5. Mini-lectures
6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Geography
2. Food & Cuisine
3. Vacations
4. Extended Family
5. Entertainment
6. House & Home
7. Transportation
8. Literature
9. Plus Expansion of Level I & II Topics

Standards:

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 - 1.1 Listening: students listen to and derive meaning from a variety of world language sources.
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- 2 use my knowledge of other cultures?

BVSD World Languages Course Outline

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Course Name:
Spanish I

Course Beliefs:

We believe that our students must be prepared to face the challenges of an increasingly pluralistic society. Acquiring a World Language will equip them to participate in our global community and empower them to meet the challenges of the 21st century:

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Class Strategies:

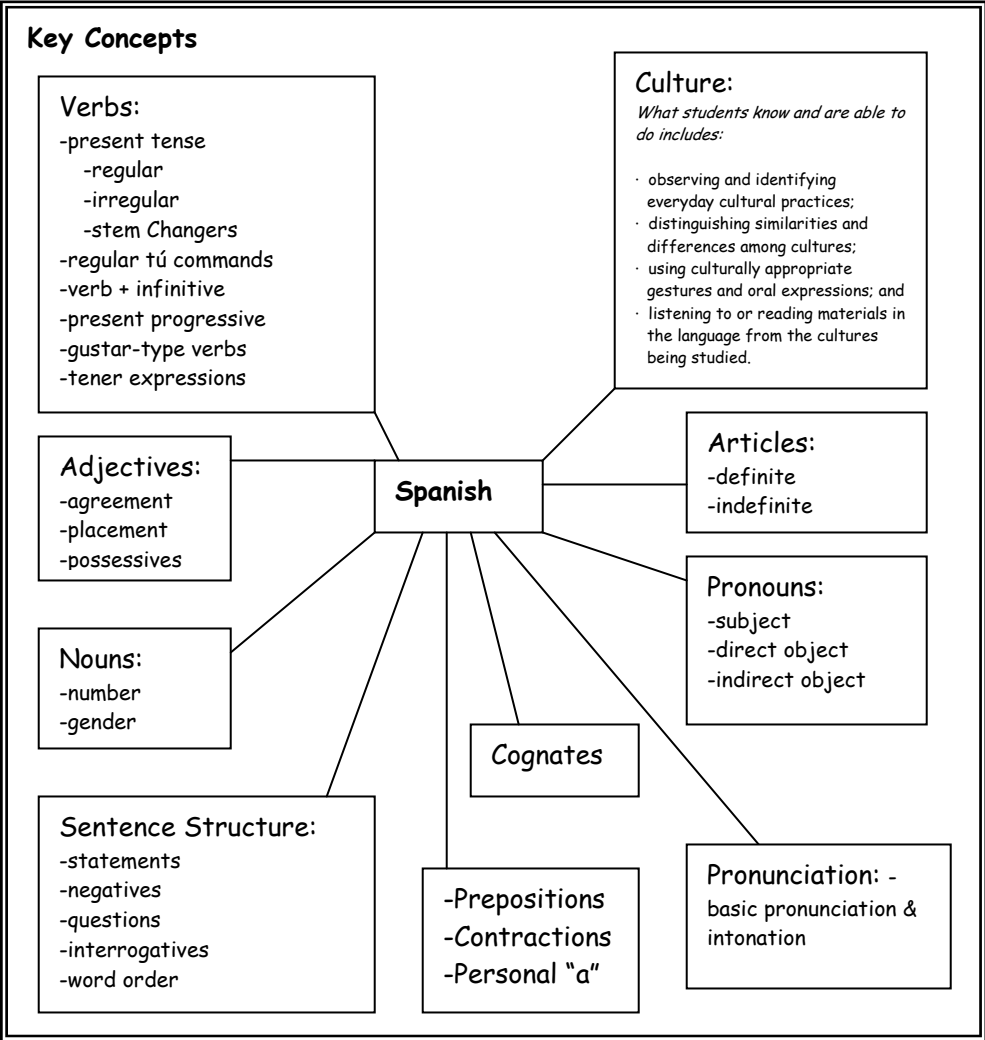
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10. Warm-up activities

Topics:

1. Alphabet
2. Colors
3. Days, Months, Dates, & Time
4. Seasons & Weather
5. Numbers
6. Family
7. Foods & Beverages
8. Clothes
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Course Name:
Spanish II

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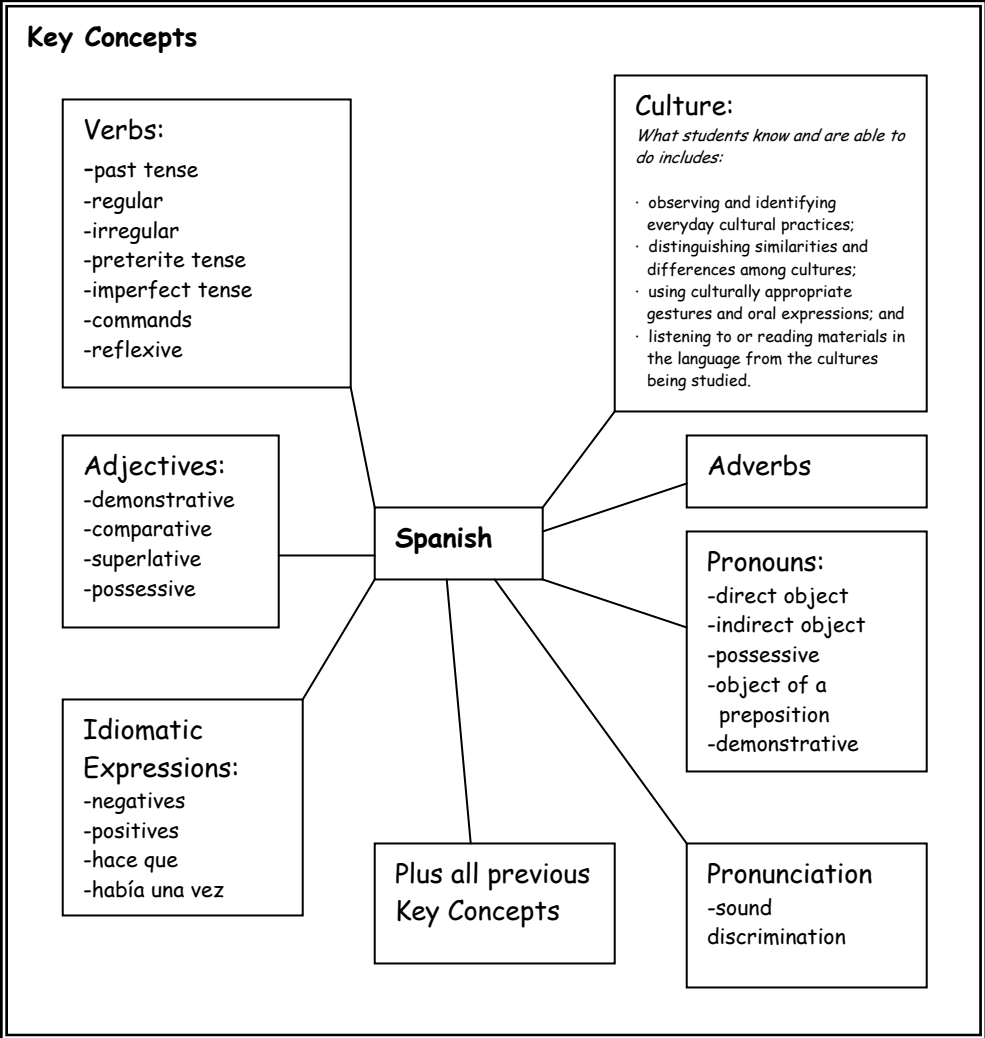
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Topics:

1. Sports
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Spanish III

Course Beliefs:

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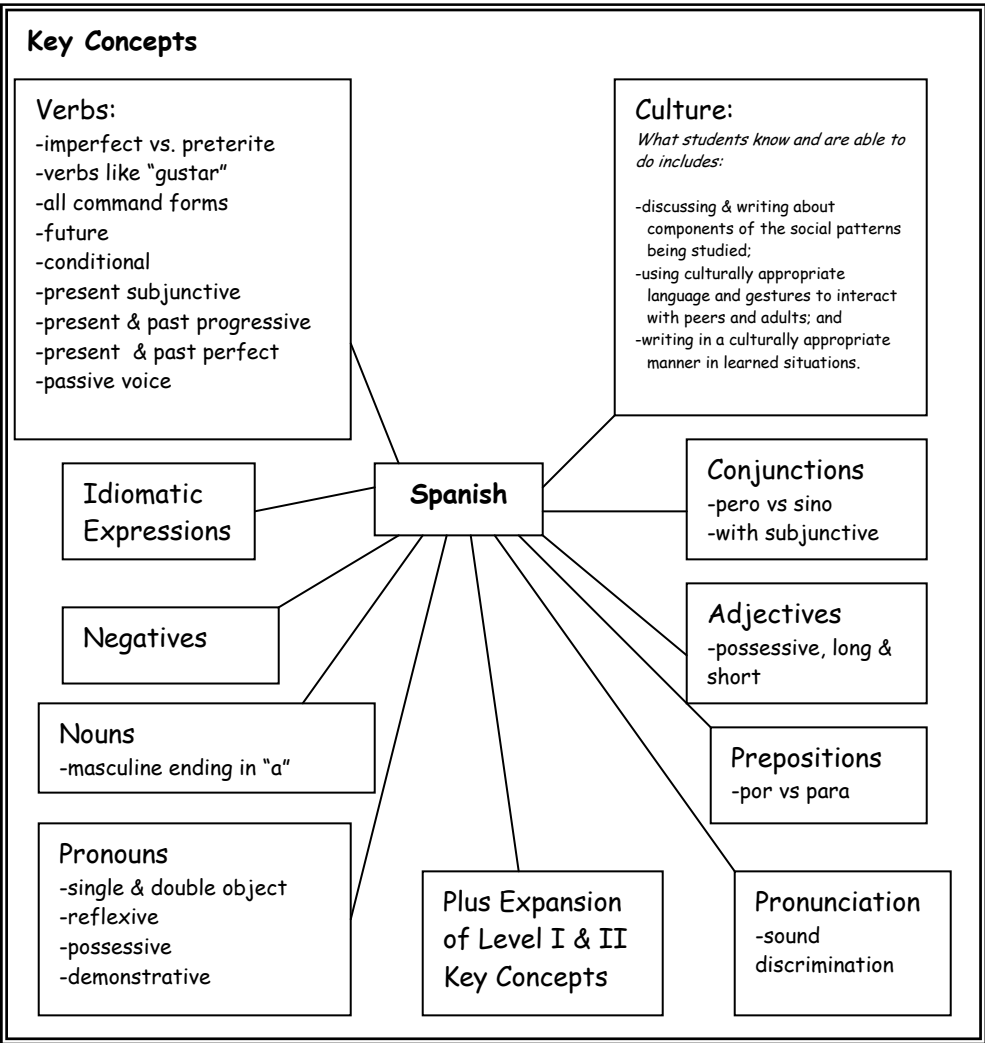
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6. Multimedia lessons
7. Projects or demonstrations
8. Role play/simulations
9. Small group activities
10. Warm-up activities

Topics:

1. Professions & Tools
2. Current Events
3. Discussing Literature
4. Science & Ecology
5. Health, Body, First Aid
6. Arts & Entertainment
7. Media & Communications
8. Animals
9. Cars & Driving
10. Extended Family
11. Plus Expansion of Level I & II Topics

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- 1.4 write for a variety of purposes and for diverse audiences?
- 2 use my knowledge of other cultures?