

# 21<sup>st</sup> Century Skills Map

## Part 5



### In the past ...

- Students learned about the language (grammar).
- Classes were teacher-centered.
- Textbooks were the curriculum.

continued →

# 21<sup>st</sup> Century Skills Map



## In the past ...

- Textbook situations were synthetic.
- Teachers tested to find out what students didn't know.
- Only the teacher knew the criteria for grading.

# 21<sup>st</sup> Century Skills Map



## Today ...

- Students use the language.
- The learner is the “doer” & “creator”.
- Classes are learner-centered, with a teacher/collaborator.
- We focus on the three modes.

continued →

# 21<sup>st</sup> Century Skills Map



## Today ...

- Backward design helps focus on the end goal.
- Teachers use thematic units & authentic resources.
- Students learn perspectives, practices, & products of the culture.
- Technology is integrated into instruction

continued →

# 21<sup>st</sup> Century Skills Map



## Today ...

- Language is used as the vehicle to teach **academic content.**
- Teachers use differentiated instruction.
- Students perform personalized **real world tasks.**
- Students use language **beyond** the classroom.

continued →

# 21<sup>st</sup> Century Skills Map



## Today ...

- We assess to find out what students **can do**.
- Students understand the **task rubric**.
- Learners create to “**share and publish**” to audiences.

# 21<sup>st</sup> Century Skills Map



- How does the 21<sup>st</sup> Century Skills Map impact our teaching?
- Discuss and share out.